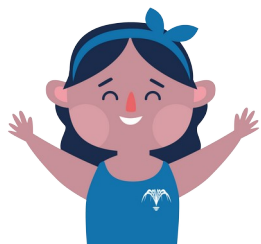


# Functional Curriculum **Long Term Plans** 2024-2025



# Functional Curriculum Cornerstones Topics Long Term Plan 2024-2025

Class/ Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Starfish (OM) Octopus (JW)	Gods and Mortals (His)	Gods and Mortals  Christmas	Scrumdiddlyumpti ous (DT)	Heroes and Villains  (Music)	Road Trip USA (Geo)	Wriggle and Crawl (Science)
Lobsters (HK) Rays (SF)	Splendid Skies (Science)	Splendid Skies Christmas	Memory Box (History)	Towers, Tunnels, Turrets (DT)	Beat, Band, Boogie (Music)	Land Ahoy (Geo)



# Functional Curriculum

## Mathematics LTP Standard 3 and below (Nursery) 2024-2025

### Long Term Plan 2023-2024

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
<b>Autumn</b>	More than, fewer than, same Explore & build with shapes and objects			Explore repeats Hear and say Number names			Begin to order number names I see 1,2,3			Join in with repeats Explore position and space		
<b>Spring</b>	Show me 1,2,3 Move and label 1,2,3			Explore position and routes Explore Patterns			Take and give 1,2,3 Match, talk, push and pull			Talk about dots Compare and sort collections		
<b>Summer</b>	Lead on own repeats Start to puzzle			Making patterns together Make games and actions			Show me 5 My own pattern			Stop at 1,2,3,4,5 Match, sort, compare		

# Functional Curriculum Mathematics Standard 4 (Reception) Long Term Plan 2024-2025

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Getting to Know You		Match, Sort and Compare		Talk about Measure and Patterns	123	It's Me		Circles & Triangles		1,2,3,4,5	Shapes with 4 sides
Spring	Alive in 5		Mass and Capacity	Growing, 6,7,8		Length, Height, Time		Building 9 and 10			Explore 3D Shapes	
Summer	To 20 and beyond		How many now?	Manipulate, Compose and decompose		Sharing and Grouping		Visualise, build and map		Make Connections		Consolidations

# Functional Curriculum Mathematics Standard 5 Long Term Plan 2024-2025

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
<b>Autumn</b>	<b>Number</b> Place Value (within 10)			<b>Number</b> Addition & Subtraction (within 10)					<b>Geometry</b> Shape Consolidation			
<b>Spring</b>	<b>Number</b> Place Value (within 20)		<b>Number</b> Addition & Subtraction (within 20)			<b>Number</b> Place Value (within 50)		<b>Measurement</b> Length & Height		<b>Measurement</b> Mass & Volume		
<b>Summer</b>	<b>Number</b> Multiplication & Division			<b>Number</b> Fractions		<b>Geometry</b> Position & Direction		<b>Number</b> Place Value (within 100)		<b>Measurement</b> Money	<b>Measurement</b> Time Consolidation	



# Functional Curriculum Mathematics Standard 6 Long Term Plan 2024-2025

Term	Wee k 1	Wee k 2	Wee k 3	Wee k 4	Wee k 5	Wee k 6	Wee k 7	Wee k 8	Wee k 9	Wee k 10	Wee k 11	Wee k 12
<b>Autumn</b>	<b>Number</b> Place Value			<b>Number</b> Addition & Subtraction				<b>Geometry</b> Shape				
<b>Spring</b>	<b>Measurement</b> Money		<b>Number</b> Multiplication & Division				<b>Measurement</b> Length & Height		<b>Measurement</b> Mass, Capacity & Temperature			
<b>Summer</b>	<b>Number</b> Fractions Statistics		<b>Measurement</b> Time			Statistics		<b>Geometry</b> Position & Direction		Consolidation		



# Functional Curriculum Mathematics Standard 7 Long Term Plan 2024-2025

Term	Wee k 1	Wee k 2	Wee k 3	Wee k 4	Wee k 5	Wee k 6	Wee k 7	Wee k 8	Wee k 9	Wee k 10	Wee k 11	Week 12
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<b>Autumn</b>	<b>Number</b> Place Value		<b>Number</b> Addition & Subtraction				<b>Number</b> Multiplication & Division A				
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<b>Spring</b>	<b>Number</b> Multiplication & Division B		<b>Measurement</b> Length & Perimeter			<b>Number</b> Fractions A		<b>Measurement</b> Mass & Capacity			
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<b>Summer</b>	<b>Number</b> Fractions B	<b>Measurement</b> Money		<b>Measurement</b> Time		<b>Geometry</b> Shape		Statistics		Consolidation	
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# Functional Curriculum Mathematics Standard 8 Long Term Plan 2024-2025

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
<b>Autumn</b>	<b>Number</b> Place Value		<b>Number</b> Addition & Subtraction			<b>Measurement</b> Area		<b>Number</b> Multiplication & Division A		<b>Consolidation</b>		
<b>Spring</b>	<b>Number</b> Multiplication & Division B			<b>Measurement</b> Length & Perimeter			<b>Number</b> Fractions		<b>Number</b> Decimals A			
<b>Summer</b>	<b>Number</b> Decimals B		<b>Measurement</b> Money	<b>Measurement</b> Time		<b>Consolidation</b>		<b>Geometry</b> Shape		<b>Statistics</b>	<b>Geometry</b> Position & Direction	





# Functional Curriculum

## Mathematics Financial Education

### Long Term Plan Starfish & Octopus 2024-2025

### Long Term Plan 2023-2024

Term	Wee k 1	Wee k 2	Wee k 3	Wee k 4	Wee k 5	Wee k 6	Wee k 7	Wee k 8	Wee k 9	Wee k 10	Wee k 11	Wee k 12
<b>Autumn</b>	Value of coins and money			Keeping Track of money			Choices about saving and spending			Needs and wants		
<b>Spring</b>	Looking after my money			Saving Money			Where my money comes from			How money developed		
<b>Summer</b>	Enterprise Planning			Enterprise Making			Enterprise			Consolidation		



# Functional Curriculum Mathematics Financial Education Long Term Plan Lobsters & Rays 2024- 2025

Ter m	Wee k 1	Wee k 2	Wee k 3	Wee k 4	Wee k 5	Wee k 6	Wee k 7	Wee k 8	Wee k 9	Wee k 10	Wee k 11	Wee k 12
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**Autu  
mn**

Recognising coins

Choices about spending

Choices about saving

**Sprin  
g**

Keeping money safe

Feelings about money

Using money

**Summ  
er**

Keeping track of money

Choices about saving and spending

Needs and wants



# Functional Curriculum PSHE Long Term Plan 2024-2025

Class/ Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Starfish (OM) Octopus (JW) Lobsters (HK) Rays (SF)	Being Me	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me



# Functional Curriculum Science Long Term Plan 2024-2025

<b>Class/ Term</b>	<b>Autumn 1 Humans</b>	<b>Autumn 2 Materials</b>	<b>Spring 1 Y1, Y2 - Animals Y3 - Forces and magnets</b>	<b>Spring 2 Y1, Y2 - Animals Y3 - Light</b>	<b>Summer 1 Plants</b>	<b>Summer 2 Investigations</b>
Lobsters (HK) Rays (SF)	<b>Y1 - The Human Body</b>	<b>Y1 - Seasonal changes (Week one) Y1 - Materials Y1 - Seasonal Changes (Last week)</b>	<b>Y1- Planting A (week one) Y1 - Animals Y1 - Seasonal changes, Planting B (last two weeks)</b>	<b>Y1 - Animals, Caring for the Planet</b>	<b>Y1 - Plants, Planting C (Last week)  Growing and Cooking</b>	Investigations Consolidation <b>Y1 - Seasonal changes (Last week)</b>
Octopus (JW) Starfish (OM)	<b>Y2 - Humans and Growing up Y3 - Skeletons, Movement and Nutrition and Diet, Food Waste</b>	<b>Y2 - Materials, Plastic (one week)  Y3 - Rocks, Fossils and Soils</b>	<b>Y2 - Animals need for survival Y3 - Forces and magnets</b>	<b>Y2 - Living things and their habitats, Wildlife Y3 - Light</b>	<b>Y2 - Plants - light and dark, Plants - bulbs and seeds Y3 - Plants A and B, Biodiversity.</b>	Investigations Consolidation

# Functional Curriculum Music Long Term Plan 2024-2025

<b>Class/ Term</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Lobsters (HK)	<b>Foundation</b> Who's here today?	<b>Foundation</b> Snowflakes	<b>Foundation</b> Go Green	<b>Foundation</b> New Beginnings	<b>Foundation</b> Fabulous Food	<b>Foundation</b> Busy City
Rays (SF)	<b>Reception</b> Who's here today?	<b>Reception</b> Snowflakes	<b>Reception</b> Go Green	<b>Reception</b> New Beginnings	<b>Reception</b> Fabulous Food	<b>Reception</b> Busy City
Octopus (JW)	<b>Year 1</b> Hello, hi our school	<b>Year 1</b> Midnight/Wood	<b>Year 1</b> Weather/ Animals	<b>Year 1</b> Numbers/ Patterns	<b>Year 1</b> Water/Seasons	<b>Year 1</b> Our bodies/Ourselves
Starfish (OM)	<b>Year 2</b> Sleep	<b>Year 2</b> Out & About	<b>Year 2</b> Toys	<b>Year 2</b> Our Land	<b>Year 2</b> Our Bodies	<b>Year 2</b> Animals

# Functional Curriculum

## Computing Long Term Plan

### 2024-2025

Class/ Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Lobsters (HK)	EYFS Unit 1 Making and creating	EYFS Unit 2 Organising and sequencing	EYFS Unit 3 Making and Creating 2	EYFS Unit 4 Information and Text	EYFS Unit 5 Algorithms	Lower KS1 Scheme iSafe Personal Information and being safe online
Rays (SF)	Lower KS1 Scheme iWrite Creating, manipulating and sorting digital text	Lower KS1 Scheme iWrite Creating, manipulating and sorting digital text	Lower KS1 Scheme iData Introduction to data representation	Lower KS1 Scheme iSafe Personal Information and being safe online	Lower KS1 Scheme iDraw Exploring Digital Art	Lower KS1 Scheme iModel Introduction to Modelling
Octopus (JW)	Upper KS1 Scheme iProgram1	Upper KS1 Scheme iSearch	Upper KS1 Scheme iAnimate	Upper KS1 Scheme iPub	Upper KS1 Scheme iBlog	Upper KS1 Scheme iDo Mail
Starfish (OM)	Lower KS2 Scheme iprogram	Lower KS2 Scheme isimulate	Lower KS2 Scheme ipodcast	Lower KS2 Scheme idata	Lower KS2 Scheme iconnect	Lower KS2 Scheme ipodcast

# Functional Curriculum Online Safety (Project Evolve) Long Term Plan 2024-2025

Class/ Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Lobsters (HK) Rays (SF)	Online Relationships (EYFS-7)	Online Relationships (EYFS-7)	Self Image and Identity (EYFS-7)	Self Image and Identity (EYFS-7)	Privacy and Security (EYFS-7)	Privacy and Security (EYFS-7)
Starfish (OM) Octopus (JW)	Online Relationships (7-11)	Online Relationships (7-11)	Self Image and Identity (7-11)	Self Image and Identity (7-11)	Privacy and Security (7-11)	Privacy and Security (7-11)



# Functional Curriculum RE Long Term Plan 2024-2025

<b>PK Standard (s)</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>2-3 (ages 3-4)</b>	Special people and me	Christmas	Celebrations and me	Easter and me	Stories and me	Special places and me
<b>4 (ages 4-5)</b>	What makes people special?	What is Christmas?	How do people celebrate?	What is Easter?	What can I learn from stories?	What makes places special?
<b>5-6 (ages 5-7)</b>	5: The creation story 6: Jesus being kind	5: Christmas gifts 6: Christmas – Jesus as a gift from God	ISLAM ENQUIRY 5 and 6: Who is God to Muslims?	EASTER 5: Palm Sunday 6: resurrection of Jesus	SA ENQUIRY 2 5 and 6: Story of Rama and Sita	JUDAISM ENQUIRY 3 Synagogue
<b>7-8 (ages 7-9)</b>	Christianity Spring 1 Unit: Could Jesus heal people?	Has Christmas lost it's true meaning?	Muslim prayers and prayer times	Easter – What is good about good Friday?	Buddhism enquiry 1: The story, life and teachings of Buddha	Judaism: Celebrating Passover



# Functional Curriculum MFL (Spanish) Long Term Plan PK6 and above 2024-2025

## Whole School/Term

## Autumn

## Spring

## Summer

Starfish (OM)  
Octopus (JW)

Introduction of target language  
Greetings  
(Hello/Goodbye, how are you?, what is my/your name?)  
Number 0—11  
Colours

Numbers 1-20  
Days of the week  
Months of the year  
Birthdays

Family  
Food  
Animals  
Weather



# Functional Curriculum MFL Long Term Plan 2024-2025 Enrichment Timetable

**Whole  
School/Te  
rm**

**Autumn**

**Spring**

**Summer**

Starfish (OM)  
Octopus (JW)  
Rays (SF)  
Lobsters (HK)  
Dolphins (KS)

France

Poland

Pakistan



# Functional Curriculum Long Term Plan PE 2024-2025

Class/ Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Starfish (OM) <b>KS2</b>	Basketball	Badminton	Ball skills various target sports	Shobnall Bikes	Horse Riding/ Athletics	Sports Day Activities (Athletics)
Octopus (JW) <b>KS2</b>	Badminton	Basketball	Shobnall Bikes	Horse Riding/ Athletics	Ball skills various target sports	Sports Day Activities (Athletics)
Rays (SF) <b>KS1</b>	Fundamentals	Sending & Receiving	Team Building	Target Games	Striking and Fielding	Sports Day Activities (Athletics)
Lobsters (HK) <b>EYFS</b>	Intro to PE 1	Fundamentals 2	Games 1	Gymnastics 1	Ball Skills 2	Sports Day Activities (Athletics)

