





Engagement Curriculum Long Term Plans 2024-2025









Engagement Curriculum Cornerstones Topics Long Term Plan 2024-2025

| Class/ Term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------|------------------------|---------------------|--------------------------------------|---------------------|----------------------|--------------------------|
| Jellyfish (KA) | Me and My Community | Where does snow go? | How many colours in a Rainbow? | Are carrots orange? | Do Dragons exist? | Who lives in a rockpool? |







Engagement Curriculum

Mathematics Long Term Plan (Nursery) 2024-2025



| Ter m | Wee k 1 | Wee k 2 | Wee k 3 | Wee k 4 | Wee k 5 | Wee k 6 | Wee k 7 | Wee k 8 | Wee k 9 | Wee k 10 | Wee k 11 | Wee k 12 |
|------------|------------|------------------------|---|------------|------------------------------------|---|------------|------------------------------|---|-------------|---------------------------|-------------|
| Autu mn | | | Explore repeats Hear and say Number names | | | Begin to order number names I see 1,2,3 | | | Join in with repeats Explore position and space | | | |
| Sprin g | | ow me 1, and labe | - | • | re position routes lore Patt | | | and give talk, pu pull | | Com | about doare and ollection | sort |
| Sum mer | | on own re art to pu | • | 1 | ing patt together e games | • | | how me own pat | | - | at 1,2,3 , sort, co | |

actions



Engagement Curriculum

Mathematics Long Term Plan (Reception) 2024-2025



| Term | Wee k 1 | We ek 2 | Wee k 3 | Wee k 4 | Wee k 5 | Wee k 6 | Wee k 7 | Wee k 8 | Wee k 9 | We ek 10 | Week 11 | Week 12 | |
|------------|-------------------|---------------|------------------------------|------------|---------------------------|--------------------------|-----------------|------------|-------------------------------|----------------|-------------------------|---------------------------|--|
| Autum n | Getting to You | Know | Match, S Com _l | | Mea | about sure itterns | lt' | s Me 123 | Circles & Triangl es | 1,2 | ,3,4,5 | Shapes with 4 sides | |
| Spring | Alive in | n 5 | Mass and Capacit y | Growin | g, 6,7,8 | | , Height, me | Build | ding 9 and | 10 | Explore | 3D Shapes | |
| Summ er | To 20 a beyon | | How many now? | | ulate, se and npose | | ng and uping | Visualis | e, build an | d map | Make Connecti ons | Consolidati ons | |



PSHE Long Term Plan 2024-2025



Class/ Autumn 1 Autumn 2 Spring 1 Spring 2 Summer 1 Summer 2 Term

Jellyfish (KA)

Being Me

Celebrating Difference Dreams and Goals

Healthy Me

Relationships

Changing Me







Engagement Curriculum RE Long Term Plan 2024-2025



Class/ Autumn Autumn 2 Spring 1 Spring 2 Summer 1 Summer 2 Term 1

Jellyfish (KA) Harvest Diwali/ Eid Easter Special people Places of Christmas worship









Engagement Curriculum MFL Long Term Plan

2024-2025

Class/ Term **Autumn**

Spring

Summer

Jellyfish (KA) India German Poland

Display target language flag in classroom.

MFL display. Days of the week in target language.

Greeting in target language during hello/goodbye routines (link to Makaton).

Target language traditional music/clothes.

Examples of food during snack.









PE Long Term Plan 2024-2025

| Class/ Term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------------|-------------------------------|------------------------|----------------------|---------------|--------------|---|
| EYFS Jellyfish (KA) | Introduction to PE: Unit 1 | Fundamentals Unit 1 | Gymnastics Unit 1 | Ball Skills 1 | Games unit 1 | Sports Day Activities (Athletics) |



